

JAGANNATH SINGH COLLEGE, UDHARBOND
PERSPECTIVE PLAN 2021-2026
AND
IT'S DEPLOYMENT



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About the College:

Jagannath Singh College Udahrbond is the only Degree College in the Udharbond L.A. Constituency. With a vision to fulfil the need for higher education in Udharbond area, Jagannath Singh College was established in April 1998. The aim of establishing the institute is to provide access to higher education for backward and deprived communities. This is one of the priorities and thrust areas of the institute. The College is spread across 5 bighas of land. It has seven departments namely Bengali, Economics, English, Hindi, History, Manipuri and Political Science, 14 dedicated teachers and 9 Non-Teaching staffs. In academic session 2021-2022, the college introduced B.A. in Bengali Hons. , B.A. in Hindi Hons. and B.A. in Manipuri Hons.

Current Status of the College:

1. Name and Address of the College: Jagannath Singh College

Vill. Dayapur Part II,
P.O. Udharbond, Dist. Cachar, Assam
PIN-788030

2. Year of Establishment: 1998

3. Website : www.jagannathsinghcollege.ac.in

4. Institutional Status: Provincialized

5. Awards and Recognition: yet to be accredited by NAAC

6. Academic Programmes Offered:

- B.A. General in Bengali, Economics, English, Hindi, History, Manipuri and Political Science
- B.A. Honours in Bengali
- B.A. Honours in Hindi
- B.A. Honours in Manipuri

Vision:

- 1) To fulfil the need for higher education in greater Udharbond area.
- 2) To achieve excellence in higher education.

Mission:

- 1) To have access to higher education from backward communities in Udharbond area.
- 2) To create infrastructural facilities for innovation, teaching-learning and research.
- 3) To offer courses with huge potential of employment.
- 4) To develop personality of the students.
- 5) To make the student a responsible citizen having awareness of socio-economic problems, constitutional values, fundamental duties and fundamental rights.

- 6) To develop discipline and moral values among the students.
- 7) To identify the prospects in culture and sports.

SWOC Analysis of the College:

Institutional strength:

- Student enrolments as well as academic results are quite satisfactory.
- The library is equipped with good number of books.
- The academic environment is quite positive and caters to the student's interest.
- Presence of a kinetic and visionary Governing Body.
- Services of experienced, competent and dedicated faculties for imparting quality education to the student fraternity.
- The college is located in a noise-free rural area that creates an ideal teaching-learning environment.
- The college is the only higher educational institution in the L.A.Constituency, Udharbond, Cachar, Assam which fulfils the higher 5.educational thirst of most of the rural, socio-economically backward students.
- The college offers a positive interactive atmosphere for the students that make them approach the teaching and the non-teaching staff to resolve issues.
- Spontaneous, responsive mindset of the reading community in attaining education.
- Existence of a large and well-furnished library.

Institutional weaknesses:

- Student -teacher ratio of the college is not balanced.
- Communication with alumni is not satisfactory.
- Lack of infrastructure facilities for teachers and students.
- The college has no potential for extending sports infrastructure in the campus.
- . The college lacks sufficient Govt./other funds.
- There is paucity of employed human resource for accomplishing teaching and non-teaching services.
- The college lacks hostel accommodation for students.
- Students have less awareness towards upcoming opportunities in terms of further studies and job opportunities.
- Lack of entrepreneurship promotional activities on the Campus.
- Inadequate language competency of the students due to their backward social background.
- Lack of philanthropic support to facilitate the students from weaker section.
- Absence of play-ground thwarted sporting culture on the Campus.
- Absence of research activities and research projects.

- No 12 B from UGC that offers financial support for faculty Development.
- Absence of qualified and sanctioned librarian.

Institutional opportunities:

- The college may initiate collaborative programs in collaboration with other colleges in the field of teaching and learning.
- The college has the unique opportunity for contributing effectively towards the development of the region through research, development and extension activities.
- Institutional opportunities
- Existence of opportunity to introduce need-based new degree programmes and courses.
- Opportunity to enter into MOU's with industries and educational institutions to facilitate faculty members for exchange programmes and students to secure jobs.
- To orient the student community about various student-centric issues, topical issues etc. and to engage them in various activities through diverse committees/cells of the college.
- Scope for introduction of Commerce and Science streams
- Existence of a strong alumni base that may become the true ambassador of the college to lead it towards excellence.
- Existence of Placement Cell and Career Guidance Cell to orient the students for further course of studies and job opportunities.

Institutional challenges:

- To expand the institutional campus.
- The institution is located at a rural area.
- To reduce students drop - out trend.
- To minimise student drop-out ratio.
- Offer the students job-oriented courses.
- To increase human resources to cope with work-load.
- To offer ICT Classrooms and digitized library.
- Poor - schooling of the students and lack of basic knowledge on some subjects which creates problem in the progress of curriculum.
- To improve students result in semester system course.
- To encourage research aptitude among faculty members
- Extending physical infrastructure on the college Campus.

Preparation of Perspective Plan:

The Internal Quality Assurance Cell of the college took initiative to prepare perspective plan for the period of five years from 2021 to 2026. The Perspective Plan, 2021-2026 is prepared by Internal Quality Assurance Cell of the college. The IQAC interacted with the management, faculty members, convenors of different cells and committees and other stakeholders in preparing the perspective plan. All the seven criteria of NAAC Assessment are considered while preparing the plan. Suggestions from all have been incorporated in the perspective plan. While preparing the present perspective plan, the IQAC has considered the following points:

1) Vision and Mission Statement of the College

2) Inputs from the stakeholders

3) SWOC Analysis of the college

4) Core Values of NAAC

- Quest for Excellence:
- Contributing to national development
- Fostering global competencies among students
- Inculcating a value system in students
- Promoting the use of technology

Aims and Objectives of Perspective Plan:

1. To achieve continuously good academic performance.
2. To create learner centric and effective teaching learning environment.
3. To develop an all-inclusive system of student mentoring and student support.
4. To create a research culture in faculty and students.
5. To start value added and skills development course improving the employability of students.
6. To ensure a friendly and efficient administrative set up for smooth day to day functioning;
7. To ensure flawless documentation of academic and administrative activities.
8. To enable faculty about emerging trends in higher education as per NEP 2020.

Perspective Plan, 2021 to 2026:

Curricular Aspects:

1. Introduction of new undergraduate programs.
2. Introduction of vocational, add on courses and career oriented courses for creating the employability of students.
3. Introduction of certificate courses in spoken English, Entrepreneurship Development. Beautification Course for girls etc. for better career opportunities and professional development.
4. Introduction of Honours in English, Economics, History and Political Science.

5. To increase student intake capacity of existing programmes and increase student enrolment.
6. To conduct quality audits like Academic Audit and Administrative Audit, Energy Audit, Green Audit etc)
7. To develop academic infrastructure.
8. To obtain 2 (f) and 12 (B) status of UGC.
9. Mentoring system of the students.
10. Promoting co-curricular activities to enable creativity and leadership quality among the students.

Teaching Learning and evaluation:

1. To continue student centric teaching methods.
2. To encourage the faculty to use ICT in teaching-learning.
3. To take different strategies for the slow learners as well as for the advanced learners.
4. To boost the remedial teaching.
5. To improve the Self Appraisal System for teaching and non-teaching staff.
6. To motivate the students to pursue online MOOC Courses to expand their scope of learning.
7. To promote online courses of renowned universities and institutions among faculty for professional development and exposure.

Research, Innovation and Extension:

1. To develop research facilities.
2. Establish research cell.
3. To organize the National and International seminars on relevant themes.
4. To motivate faculty members to conduct research, by undertaking minor and major research projects, publishing research papers in UGC Care listed Journals.
5. To improve linkage with industry by inviting industry experts for workshops.
6. To improve the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, student trainings, teacher training and exchange to generate the job opportunities for the students.
7. To increase participation of students in research through, field projects, publishing research papers in seminars, conferences, workshop etc.,.
8. To continue and strengthen extension activities in relevant social issues.
9. To establish automation of Administrative Office.

Infrastructure and Learning Resources:

1. To strengthen infrastructure facilities by constructing more class rooms, auditorium, boys common room and separate departmental rooms.
2. To establish computer lab for the students.

3. To cater e-learning resources like INFLIBNET, e-journals, e-books to students and teachers.
4. To provide solar panels.
5. Increase in the sport's facilities.
6. To subscribe reputed journals for central library of the college.
7. To cater smart class rooms.

Student Support and Progression:

1. To organize soft skills and entrepreneurship development programme for students.
2. Organize more study tours, industrial visits, field visits.
3. To strengthen placement cell.
4. Organize sports competitions.
5. To establish competitive examination guidance centre.
6. To strengthen Alumni engagement for development of college.
7. To establish incubation centres.

Governance Leadership and Management:

1. Vision and Mission of the institute will be circulated efficiently to all the stake holders.
2. The management and employees will work together for the development of the institute.
3. Faculties will be motivated to attend the faculty development programmes.
4. To motivate non-teaching staff for training on Soft skills, Office management skills, and computer skills.
5. Annual performance appraisal system for teaching and non-teaching staff.
6. To improve various staff welfare schemes and programmes.
7. Measures will be taken to obtain grants from different funding agencies.
8. Preparation of annual college budget.
9. Institutional Development Plan (IDP).

Institutional Best Practices:

1. Ensuring clean and hygienic campus.
2. Continue green initiatives.
3. To conduct green audit and energy audits.
4. To undertake measures for waste management.
5. Rain water harvesting.

Deployment of Perspective Plan, 2021 to 2026:

The Perspective Plan 2021-2026 was submitted to the Principal. After approval, the IQAC circulated it to the, Management, HODs and Convenors of different committees and cells for smooth implementation.

Implementation Made So Far:

Strategic Plan/Perspective Plan	Deployment
Curricular Aspects	
Introduction of new undergraduate programs.	Honours Programmes in Bengali, Hindi and Manipuri introduced.
Introduction of certificate courses in spoken English, Entrepreneurship Development. Beautification Course for girls etc. for better career opportunities and professional development.	Certificate Course in Spoken English started and completed successfully
To conduct quality audits like Academic Audit and Administrative Audit, Energy Audit, Green Audit etc)	Quality audits like Academic and Administrative Audit (AAA), Gender Audit, Energy Audit and Green Audit conducted in the academic year 2021-22
To develop academic infrastructure.	Works for construction of One new class room at the first floor of New Academic building started.
Mentoring system of the students.	Mentor-mentee system introduced from 2021-2022 session.
Promoting co-curricular activities to enable creativity and leadership quality among the students.	Students' seminar, field trips, extempore speech, quiz competition etc. Conducted in 2021-2022 session.
Teaching Learning ad Evaluation	
To continue student centric teaching methods.	Students' seminar, field trips, extempore speech, quiz competition etc. Conducted in 2021-2022 session.
To take different strategies for the slow learners as well as for the advanced learners	Remedial teaching organized by departments for slow learners. Advanced learners were motivated to visit library and use online resources for gathering more knowledge.

To boost the remedial teaching.	Remedial teaching organized by departments for slow learners.
Research, Innovation and Extension:	
To improve the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, student trainings, teacher training and exchange to generate the job opportunities for the students.	MOUs have been signed with three other institutions so far.
To continue and strengthen extension activities in relevant social issues.	Awareness rally during celebration of Azadi Ka Amrit Mahotsav was organized in the neighbourhood community. An awareness programme on anaemia was organized in the adopted village Durganagar Part VII.
Infrastructure and Learning Resources:	
To strengthen infrastructure facilities by constructing more class rooms, auditorium, boys common room and separate departmental rooms.	One smart class room established. Building separate departmental cabins under process.
To establish computer lab for the students.	One computer lab established.
To cater smart class rooms	One smart class room established.
Student Support and Progression:	
To organize soft skills and entrepreneurship development programme for students.	One day Workshop on soft skills and entrepreneurship development have been organized
Organize more study tours, industrial visits, field visits.	Study tours have been organized by department of English, History and Manipuri.
To strengthen placement cell.	Placement cell has organized orientation programme on placement. Information relating to outgoing students who qualified competitive examinations and got placement collected.
To strengthen Alumni engagement for development of college.	Alumni Association reconstituted. Alumni have registered themselves with the Association through Google forms.

	Google forms.
Governance Leadership and Management:	
Vision and Mission of the institute will be circulated efficiently to all the stake holders.	Vision and Mission of the institute have been circulated to all the stakeholders.
The management and employees will work together for the development of the institute.	The management and employees are taking combined efforts for the development of the institute.
Faculties will be motivated to attend the faculty development programmes.	09 faculty members completed professional development courses in 2021-22
Institutional Best Practices	
Ensuring clean and hygienic campus.	Steps have taken to ensure clean and hygienic campus.
Continue green initiatives.	Trees planted on World Environment Day 2022 with support from Range Forest Office, Udharbond.
To conduct green audit and energy audits.	Green audit and energy audits conducted.


 25/02/23
 Coordinator
 IQAC, Jagannath Singh College
 Udharbond, Cachar, Assam


 25/2/23
 Principal
 Jagannath Singh College
 Udharbond, Cachar.

